idevelop

Program Intermediate English , 5 days

Alicante

Program Description

The intermediate English course is designed to reinforce participants prior knowledge and additionally cover a wide range of topics from the use of technology in the classroom to pronunciation and grammar structures. Furthermore, all the activities have teachers in mind and can be adapted to various learning preferences at all levels in their own teaching environments.

The aim of the course is to introduce the participants to more complex structures they need to know in English, all designed to be used in real-time, real-life practical situations, focusing on how and when to use them in a learning environment. Ultimately participants will learn to take the knowledge forward to their own students and classrooms.

The course dynamic is focused on combining diverse, dynamic activities both in the classroom and around the city, these factors make the week far more enjoyable and add an element of cultural immersion.

A focus on technology and how to really exploit these platforms in the class makes the course relevant and current for the modern educator. The combination of indoor and outdoor activities really gives participants the opportunity to learn varied content in various contexts.

Competences

Knowledge

The participant:

- Will acquire the adequate know.dge to use the vocabulary and grammar throughout the course in practical situations
- Will learn how to implement the course activities in their learning environments appropriately.
- Perceives the differences and similarities between the educational system in the host country and the educational system in their home country.
- Will understand and apply different methods to increase students' interest in learning English.
- Knows how to adapt their teaching method to varied audiences and also take forward the activities in a proactive creative manner.

Skills

The participant knows how to:

- Evaluate and exploit their own knowledge and experience to adapt to any situation in the classroom.
- Intuitively use and adapt the technologies presented throughout the course fluently and confidently.
- Create fun digital tasks for the needs of any learning preference, including mini exams and evaluation tasks.
- Not only implement new teaching practices but evaluate the quality of the activities created.
- Bring a standard textbook activity to life and create additional content.

Methodology

During the course we will extensively go through varied strategies in delivering the content dynamically, including taking focus away from the board, letting students take charge and control with interaction and participation the key focus. Also learning by doing will have a heavy emphasis, gamification and team work will be promoted throughout the duration in all activities.

The activities will be organised as dynamically as possible and pair/team work always focused on, there will be examples on indoor and outdoor activities accordingly and the opportunity to adapt and further explore the potential of each activity.

We will use varied materials from flashcards to individually made digital games. Some traditional elements will also be used, such as puzzles, maps and quizzes. The materials will always represent those a typical teacher has to hand, and exploiting technology such as mobile phones and digital white boards will be covered extensively. The overall concept is to introduce, expand and facilitate what a modern educator has to hand in a contemporary classroom.

Results

The participant:

- Uses a positive approach to any activity and understands how emotional intelligence and empathy can be used to affect the mood of the students.
- Takes initiative and has a proactive attitude towards new technologies and situations faced in the classroom.
- Has knowledge of teaching in a foreign language and the necessary tools to effectively teach at appropriate levels.
- Shows sufficient self-confidence to predict which activities will be positively received by the group or how to adapt them accordingly.
- Has the necessary skills to evaluate different teaching methods and styles, which can be used in turn with modern practices.

DAY 1. Welcome session, self-introduction.

9.00-9.30 Welcome Session.

9.30-10.00 Networking activities, course introduction.

10.00-
10.30   Team building activities.

10.30-
11.00   Needs and expectations.

11.00-11.45 Vocabulary for presenting yourself and own job: How to introduce yourself at different places.

11.45-12.30 Writing self-introduction, role play activities with use of drama techniques.

12.30-
14.00   Travelling to Work - activities.

DAY 2. Communication skills.

09.15-
11.00   Phone calls, online calls and exchanging correspondence - Vocabulary and grammar related to level of English.

11.15-
13.00   Taking part in video call - role plays.

13.00-
13.45   Solving digital problems while online meetings

13.45-
14.00   Summary of a day, self evaluation.

DAY 3. Writing and listening skill; face to face or digital communication?

9.00-10.15 Formal, informal writing styles - exercises in writing.

10.15-11.00 Writing update email and key action points email - writing ideas, techniques.

11.15-12.00 Creating emails.

12.00-13.00 Presenting own writings to group.

13.00-14.00 Communication skills, self-evaluation.

DAY 4. Working patterns, transferable skills.

9.00-10.15 Changing labour market in nowadays world, transferable skills.

10.15-
11.00   Video session and listening activities.

11.00-
12.00   Transferable skills vocabulary - consolidation.

| 12.00-13.20 | Creating own professional profile: transferable skills, CV, ideas to develop own career, profession. |
| 13.20-14.00 | Summary of class, presenting profiles to the group, evaluation. |

DAY 5. Farewell meeting and Presentation techniques Video presentations.

9.00-10.15	Presentation - techniques, avoiding mistakes, using simplicity and clarity.
10.15-11.00	Successful presenting to audience - ideas and techniques, empowering good presentation skills.
11.15-12.15	Managing projects - vocabulary activities.
13.00-13.30	Presentation of outcomes.
13.30-14.00	Goodbye session. Panel for discussion, evaluation of the course, self satisfaction.