



Program Description

'CLIL' stands for Content and Language Integrated Learning. The best way to learn English is in English class, of course, but students will develop their language skills faster and more effectively if English is the tool to learn other subjects as well.

Discover how to plan, teach, and assess in a CLIL context. Design theory and practise more effectively and cover the learning outcomes of your class.

When we can become aware of opportunities that offer the possibility for personal growth and academic growth, we are more likely to be actively involved in the process. This process requires developing a "Growth Mindset."

Competences

The participant is able to:

- Determine the role of the CLIL teacher.
- Design an effective course activities utilizing the main 8 mindsets.
- Create material that incorporates metacognitive strategies and "learning to learn".
- Get personal and hands-on experience in developing a growth mindset.
- Use the components of transformational teaching and learning to construct activities and projects.
- Use a wide range of resources and materials such as ICT tools.
- Put into practice different CLIL techniques for different stages in a lesson.
- Learn how and which aspects evaluate in CLIL.

Methodology

Teachers will gain the necessary skills and resources to promote a growth mindset in their students by working hands-on with and practicing growth mindset on themselves. Teachers will also create course ideas / unit plans / activities implementing the areas of growth mindset. All of the material created during the course (activities, techniques, mini-projects, worksheets, videos, games etc) and will be ready for immediate classroom use.

Results

- Use CLIL materials and resources in a wide range of classroom contexts.
- Access to a new network of teachers across Europe inspires new ideas, teaching methods and problem solving.
- Reflecting on our own teaching methods with others will enrich and inspire implementing new ideas.
- Though lesson planning, teachers will learn the whole process of a CLIL lesson, making it easier to be implemented in their classes.
- This course enriches the English language skills of the participants.
- Development of activities that incorporate growth mindset.
- Incorporation of "learning to learn" – guiding students through the thinking process.
- Promotion of the 8 areas of Growth Mindset.
- Creation of activities that challenge students.
- Recognition that strategy development is key in learning.

Day by day Planning

Day 1: Introduction to CLIL & Language Awareness

- 09:00–10:30 Workshop: What is CLIL? Key Principles and Benefits, 4Cs Framework: Content, Communication, Cognition, Culture
- 10:30–12:00 Language Awareness for Teachers: Language demands of content subjects
- 12:00–14:00 Interactive Session: Analyzing CLIL Lessons: Watching & critiquing sample CLIL videos

Day 2: Language Development for the CLIL Classroom

- 09:00–10:30 English Skills Focus: Functional Language for Teaching: Giving instructions, checking understanding, classroom interaction
- 10:30–12:00 Workshop: Scaffolding Language in Subject Teaching: Sentence frames, visual aids, modeling, key vocabulary
- 12:00–14:00 Group Work: Designing Language Objectives for CLIL: Writing clear, achievable language outcomes

Day 3: Methodology in CLIL

- 09:00–10:30 Lecture & Discussion: CLIL Methodologies and Approaches: Task-based learning, inquiry-based learning, project-based learning in CLIL
- 10:30–12:00 Workshop: Integrating Skills (Reading, Writing, Speaking, Listening): How to develop all four skills in content lessons
- 12:00–14:00 Microteaching: Delivering a Short CLIL Lesson - Peer feedback and guided reflection

Day 4: Materials Development & Assessment

- 9:00–10:30 Session: Creating CLIL Materials: Adapting authentic materials for CLIL and Designing worksheets, visuals, and tasks
- 10:30–12:00 Workshop: Assessing Content and Language: Types of formative and summative assessment in CLIL
- 12:00–14:00 Group Project Work: Design a CLIL Module: Choose a subject, create lesson objectives, tasks, and materials

Day 5: Practice & Reflection

- 09:00–10:30 Groups present their CLIL lesson
- 10:30–12:00 Feedback & Coaching: Review of Presentations
- 12:00–14:00 Final Discussion & Reflection: Implementing CLIL in Your Context - Challenges and solutions
- 13:00–14:00 course wrap-up and Certification