





## Program Description

The introductory English course is designed to cover a wide range of topics from the use of technology in the classroom to pronunciation and grammar. Furthermore, all the activities have teachers in mind and can be adapted to various learning preferences in their own teaching environments.

The aim of the course is to introduce the participants to the essentials they need to know in English, how and when to use them, additionally taking the knowledge forward to their own students.

The course dynamic is focused on combining diverse, dynamic activities both in the classroom and around the city, these factors make the week far more enjoyable and add an element of cultural immersion.

A focus on technology and how to really exploit these platforms in the class makes the course relevant and current for the modern educator. The combination of indoor and outdoor activities really gives participants the opportunity to learn varied content in various contexts.

## Competences

### 1. Knowledge.

The participant:

- will acquire the adequate knowledge to use the vocabulary and grammar throughout the course in practical situations,
- will learn how to implement the course activities in their learning environments appropriately,
- perceives the differences and similarities between the educational system of the host country and the educational system in their home country,
- will understand and apply different methods to increase students' interest in learning English,
- knows how to adapt their teaching method to varied audiences and also take forward the activities in a proactive creative manner.

### 2. Skills.

The participant knows how to:

- evaluate and exploit their own knowledge and experience to adapt to any situation in the classroom,
- intuitively use and adapt the technologies presented throughout the course fluently and confidently,
- create fun digital tasks for the needs of any learning preference, including mini exams and evaluation tasks,
- not only implement new teaching practices but evaluate the quality of the activities created,
- bring a standard textbook activity to life and create additional content.

## Methodology

During the course we will extensively go through varied strategies in delivering the content dynamically, including taking focus away from the board, letting students take charge and control with interaction and participation the key focus. Also learning by doing will have a heavy emphasis, gamification and team work will be promoted throughout the duration in all activities.

The activities will be organised as dynamically as possible and pair/team work always focused on, there will be examples on indoor and outdoor activities accordingly and the opportunity to adapt and further explore the potential of each activity.

We will use varied materials from flashcards to individually made digital games. Some traditional elements will also be used, such as puzzles, maps and quizzes. The materials will always represent those a typical teacher has to hand, and exploiting technology such as mobile phones and digital white boards will be covered extensively. The overall concept is to introduce, expand and facilitate what a modern educator has to hand in a contemporary classroom.

## Results

The participant:

- uses positivity to approach any activity and understands how emotional intelligence can be used to affect the mood of the students,
- takes initiative and has a proactive attitude towards new technologies and situations faced in the classroom,
- has knowledge of teaching in a foreign language and the necessary tools to effectively teach at appropriate levels,
- shows sufficient self-confidence to predict which activities will be positively received by the group or how to adapt them accordingly,
- has the necessary skills to evaluate different teaching methods and styles, which can be used in turn with modern practices.

## Day by day Planning

### **DAY 1. Introductions: knowing each other and our jobs.**

9.00-9.20 Welcome Session.

9.20-9.45 Verb TO BE: Learn how to introduce yourself with funny videos.

9.45-10.30 Activities and exercises to learn to introduce ourselves and our friends.

10.30-11.00 Learn salutations in English.

11.00-11.45 Learn parts of the day, days of the week, months and seasons.

11.45-12.15 Learn to express: What's your favourite day, month and season? Why?

12.15-12.45 Describe your job.

12.45-13.15 Knowing each other. Learn to describe yourself with personality adjectives.

13.15-13.30 What are you good at? What are you bad at?

13.30-14.00 Practice questions with the game : "Guess who".

### **DAY 2. Where are you from?**

9.00-10.00 Where are you from? Vocabulary and activities on countries and nationalities.

10.00-11.00 What's the weather, people and food like in your city?

11.00-11.45 What's your mobile number?: Learn how to give and ask for personal details.

11.45-12.30 Learn about the Culture.

12.30-13.15 Write a short report your country: weather, people, food.

13.15-14.00 QUIZ TIME: The winner will get a prize!

### **DAY 3. Ordering and buying foods and drinks.**

9.00-10.00 Food and drinks vocabulary and activities.

10.00-11.00 Typical foods and drinks in Spain and UK. Activities and vocabulary.

11.00-12.00 Ordering food and drinks at a coffee shop and at the grocery's. Vocabulary and activities.

12.00-14.00 Role play: at the Grocery's and at a coffee shop.

### **DAY 4. Being creative.**

9.00-10.00 Let's create our own advert. Advertising vocabulary and activities.

10.00-11.00 Learn how to give orders in English with popular advertising slogans.

11.00-12.45 Expressing routine with always, never, often, sometimes.

12.45-14.00 Prepositions of time.

### **DAY 5. Talking about future plans, feelings and emotions.**

9.00-9.30 Learn some typical slogans and advertising phrases.

9.30- 10.15	Presentation of your advert: create your own ad and present it to the class.
10.15- 11.00	Expressing feelings and emotions.
11.00- 12.15	Making a hotel reservation.
12.15- 12.45	Hotel vocabulary.
12.45- 13.15	Talk about your plans for the future with "going to". What are your plans when you come back to your country?
13.15- 13.45	Arranging to meet : Shall we go to the cinema?
13.45- 14.00	Goodbye Session. Course closure and farewell.