



# idevelop

**Program All Children are Special: Strategies for Behaviour Management for Children with Special Needs, 5 days**

Málaga



## Program Description

Working with children who have special educational needs requires understanding, empathy, and proactive classroom strategies. This course empowers teachers to create inclusive and supportive learning environments where every child can thrive.

Participants will explore effective techniques for preventing and managing challenging behaviours, fostering positive relationships, and promoting emotional well-being. The program emphasizes positive reinforcement, individualized support, and the development of tailored interventions that address diverse learning and behavioural needs.

By applying these evidence-based strategies, educators will gain confidence in transforming potential behavioural challenges into meaningful opportunities for growth—both for their students and themselves. Ultimately, this training strengthens teachers' ability to cultivate a classroom culture of respect, collaboration, and joy in learning, enriching the entire educational community.

## Competences

After completing the course, participants will gain additional competences, including:

- Enhanced Pedagogical and Communication Skills: Participants will verify and further develop their pedagogical techniques and communication strategies, allowing them to effectively cater to the diverse learning needs of children with special educational requirements.
- Championing an All-Inclusive School: Equipped with a deeper understanding of inclusive education, participants will actively contribute to creating a new, open-minded, and all-inclusive school environment that celebrates diversity and accommodates every student's unique needs.
- Heightened Motivation for Professional Development: The course will instill a sense of motivation and enthusiasm among participants for ongoing professional development. They will be encouraged to seek continuous learning opportunities to refine their teaching practices and stay up-to-date with the latest trends in special needs education.
- Driving Systematic Actions in Their Centers: Participants will be empowered to take a leadership role within their educational centers, encouraging working groups to systematize actions and strategies aimed at improving inclusive practices and supporting students with special needs. This proactive approach will foster a more inclusive and supportive learning environment for all students.

## Methodology

The methodology employed in this course will be highly practical, experiential, and deeply rooted in the participants' realities and concerns. The core of the learning process will revolve around collaborative assemblies and small group activities, fostering an environment of active participation and engagement. Through this approach, participants will be encouraged to reflect critically on their current practices while igniting their creativity to explore a wide range of options and alternative solutions.

To make the learning experience more immersive and dynamic, role-playing exercises will be integrated, allowing participants to step into different scenarios and understand diverse perspectives. Additionally, real-life case studies will be analyzed, enabling participants to gain insights from practical examples and encouraging innovative problem-solving.

Group dynamics will also play a crucial role, fostering a sense of community and mutual support among participants. This will enhance their ability to collaborate effectively and draw upon collective knowledge and experiences.

By employing this multifaceted methodology, participants will actively absorb and apply the course content, translating theoretical concepts into tangible practices that can be readily implemented in their respective educational settings. The emphasis on experiential learning will empower participants to become proactive agents of change, equipped with a diverse toolkit to address the diverse needs of children with special educational requirements effectively.

## Results

By completing this course, participants will be able to:

- Become more aware of the teachers' impact on the intellectual development and life of a special needs student.
- Effectively support for students' development process.
- Improve your communication skills and relationship building process between disabled student and the classmates.
- Get to know and be able to use a wide range of tools aimed at satisfying special children needs.
- Know how to help students with their emotional and physical problems.
- Feel more motivated and enthusiastic about the development of their work day by day.
- Learn how to analyze problems in order to maximize its positive influence on improvement or solution of the situation.

## Day by day Planning

### **DAY 1. I am Special, and You?**

9.00-9.30 Welcome Session.

9.30- 10.00 Icebreaker Activity: Participants get to know each other and share their experiences in working with special needs children.

10.00- 11.00 Introduction to the Course: Present the course content, objectives, and expected learning outcomes.

11.00- 12.00 Understanding "Special Needs": Explore the concept of "special needs" and emphasize the importance of inclusive education.

12.00- 13.00 Goal Setting Exercise: Engage participants in identifying their personal goals, limitations, and necessary resources.

13.00- 14.00 Group Discussion: Analyze the current state of special education and brainstorm improvements for the future.

### **DAY 2. If You Have a "What For?", You Will Find.**

9.00- 10.00 Challenges of Teaching Disabled Children: Address the unique challenges faced by teachers of special needs children.

10.00- 11.00 Scheme of Human Behavior: Introduce Rational Emotive Therapy and Behavior Modification as effective approaches (part 1).

11.00- 12.00 Scheme of Human Behavior: Introduce Rational Emotive Therapy and Behavior Modification as effective approaches (part 2).

12.00- 14.00 Individualized Education Program (IEP): Explain the significance of IEP and explore key areas of special needs education, including cognitive, learning, social, emotional, behavioral, communication, interaction, sensory, and physical aspects.

### **DAY 3. Playing with Time.**

9.00- 10.00 Creating a Supportive Classroom Environment: Explore how schools can provide support to promote the development of special needs children.

10.00- 11.00 Successful Teaching Methods: Present effective teaching methods that have proven successful in working with special needs children.

11.00- 12.30 Integration Strategies: Discuss ways to integrate disabled students with their classmates successfully.

12.30- 14.00 Cooperation Between Parents and Teachers: Share communication tips and foster collaboration between parents and teachers.

### **DAY 4. Building Bridges, Not Walls.**

9.00- 10.00 Addressing Disability Discrimination: Identify and tackle issues related to disability discrimination.

10.00- 21 Days of Empathy: Examine attitudes of students, teachers, and parents towards the inclusion of special needs children in mainstream schools, discussing advantages and disadvantages.

11.00- Support Group for Special Needs Children: Introduce the concept of support groups to enhance children's well-being.

12.30- Analyze real-life scenarios in small groups, applying problem-solving strategies to gain insights and systematize solutions.

14.00

## **DAY 5. To Do or Not To Do. That's the Question.**

9.00-10.00 Overcoming Resistance to Change: Discuss common resistances to inclusive education and methods to overcome them.

10.00-11.00 Workshop: Create a "Good Practice" Book: Engage participants in a workshop where they compile effective teaching practices for special needs children.

11.00-12.30 Presentation of Workshop Results: Participants showcase the outcomes of their workshops, sharing valuable insights with the group.

12.30-13.30 Course Summary and Commitments: Summarize key learnings, conclusions, and participants' commitments to implement positive changes in their teaching practices.

13.30-13.45 Awarding Training Certificates: Hand out training certificates to acknowledge participants' dedication and completion of the course.

13.45-14.00 Goodbye Session.